

Geography LTP

| Year group and Term | <u>Autumn</u> | <u>Spring</u> | <u>Summer</u> |
|---------------------|--|---|---|
| <u>Reception</u> | <u>Huncote</u> | <u>Canada</u> | <u>Kenya</u> |
| | Where do you live? Mapping – Local Area (Human & Physical) | What is Canada like? Mapping – Climate & Weather | How would I get to Kenya? Mapping – Natural Environment |
| <u>Year 1</u> | <u>London</u> | <u>Wales</u> | <u>Huncote</u> |
| | Why do we recycle? Natural Environment | Why do we like to be beside the seaside? Mapping – Settlements – Trade – Climate & Weather | The UK & where I live Mapping – Settlements – Local Area (Human & Physical) |
| <u>Year 2</u> | <u>Antarctica</u> | <u>South Africa</u> | <u>Australia</u> |
| | Why are some places in the world always hot and other always cold? Mapping – Settlements – Climate & Weather | What goes on at a train station and an airport? Mapping – Natural Environment | How different would my life be if I lived in Australia? Mapping – Settlements – Climate & Weather |
| <u>Year 3</u> | <u>Stone Henge</u> | <u>Italy</u> | <u>India</u> |
| | What are the unique features of the UK? Mapping – Climate & Weather | How are mountains formed and what causes an earthquake, tsunami or volcano? Mapping – Natural Environment – Climate & Weather – Local Area (Human & Physical) | How are rivers formed? Mapping – Natural Environment – Settlements – Trade – Local Area (Human & Physical) |
| <u>Year 4</u> | <u>The Lake District</u> | <u>Leicester</u> | <u>Greece</u> |
| | What are the main differences between the Amazon Rainforest, the Lake District and Antarctica? Mapping – Natural Environment – Climate & Weather | Which are the important features of Europe? (feeds into local study of Leicester) Mapping – Settlements – Trade – Climate & Weather – Local Area (Human & Physical) | Why do so many British people go to the Mediterranean for their holidays? Mapping – Settlements – Climate & Weather |
| <u>Year 5</u> | <u>York</u> | <u>Egypt</u> | <u>USA</u> |
| | How and why have settlements changed? Mapping – Settlements – Trade – Local Area (Human & Physical) | What is 'Fairtrade' and why should it matter to us? Mapping – Trade | What creates a rainforest and why are they found where they are? |

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| | | | Mapping – Natural Environment – Settlements – Climate & Weather |
| <u>Year</u> <u>6</u> | <u>Britain & Russia</u> | <u>Mexico</u> | <u>China</u> |
| | How do maps help us to find our way around? Mapping – Settlements | Why is climate change such an important topic? Natural Environment – Climate & Weather – Local Area (Human & Physical) | Why has Britain been an attractive place to live for many who were not born there? Settlements – Trade – Local Area (Human & Physical) |

Themes throughout Geography

Mapping – Natural Environment – Settlements – Trade – Climate & Weather – Local Area (Human & Physical)

Why these themes?



Mapping – This theme is crucial for children to develop as geographers and therefore ‘mapping’ is at the heart of our geography curriculum. Understanding that maps can be simple or complex and can be used for many different purposes is vitally important, consequently by looking at simple plans in nursery and reception to looking at OS maps and beyond we are developing children’s understanding of what maps are and how they can be used. Orientating maps, following routes and locating specific landmarks and locations is just the beginning. Children will be taught how to use maps alongside aerials photographs and digital mapping resources to ensure they are ready for life in current Britain.



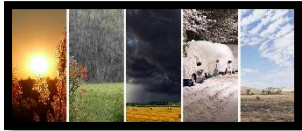
Natural Environment – Our world is full of incredibly geography that has existed and changed over time, some beginning long before humans existed. This is why children are taught to explore the natural world around them, the materials that the world produces, the physical processes that create hills, mountains and volcanoes and the life that has evolved within different biomes and habitats. There are natural links to be made here with science regarding what humans do with resources, but it is also important to look at the impact nature has on us and the world. Children should investigate the impact humans have had by developing and changing the natural environment within our local areas and understand the differences between villages, towns, cities and rural and urban areas.



Settlements – Within this theme children need to understand the physical resources required to create and grow a settlement. After all settlements are all around us and continue to be developed, but why? Towns and cities now swallow up smaller towns and villages and villages and towns are expanding and developing them into larger settlements as populations continue to grow. But why have settlements been created in the places that they have and why do they continue to grow? Are there parts of the world where settlements have remained small? Children should be encouraged to investigate the cultural, economic and political geography surrounding settlements whilst also considering how technology has contributed to our changing landscape allowing settlements to grow, develop and expand.



Trade – This has been a thread throughout history too and children need to understand the development of currency has played a key role in trade networks throughout history and the present day. Children need to know what trade ‘looks like’ with our locality whilst also investigating how this looks on a broader scale across the country and at an international level. It is important for children to consider the reasons trade happens across the world, for example do other factors need to be considered such as climate and natural resources available. Allowing children to think deeper and develop their questions is key to increasing their knowledge of how trade works whilst considering both the positive and negative impacts of trade on a country, its people and our planet. Children will explore what ‘Fairtrade’ means and why this is important.



Climate & Weather – Climate and weather is an important theme as it has a massive effect on everything, such as where we live, what we do and how we do it. Children will explore and develop an understanding of the many extraordinary physical processes within our world, from the water cycle to tectonic plates creating mountains to understanding the different biomes that exist. Climate change is happening across the world and has a direct impact on our weather systems, tourism, trade, economy and political discussion.

Children will explore how sustainability can become a part of our everyday lives.



Local Area (Human & Physical) – Our world is full of geographical features, both human and physical, and our children are given the opportunity to explore them. This begins in nursery by exploring what is on our doorstep and develops throughout school, exploring the school grounds and our local area. Children are taught to compare the human and physical features of Huncote/Leicester to how it has changed over time before making broader comparisons with other locations, landmarks and geographical features across the world.