

## Year 3 & 4

| <u>2021-2022</u>          | Stone Age & Paris   | China  | Leicester  |
|---------------------------|---|--|--|
| Mathematics – Power Maths | <p>Year 3 – Place Value (2 weeks), Addition and Subtraction (4 weeks), Multiplication and Division (3 weeks).</p> <p>Year 4 – Place Value (4 weeks), Addition and Subtraction (3 weeks), Measurement – Perimeter (1 week), Multiplication and Division (2 weeks).</p> | <p>Year 3 – Multiplication and Division (3 weeks), Measurement – Money (1 week), Statistics (1 weeks), Measurement – Length (2 weeks), Fractions (2 weeks)</p> <p>Year 4 – Multiplication and Division (3 weeks), Measurement – Area (1 week), Fractions (3 weeks), Decimals (2 weeks)</p> | <p>Year 3 – Fractions (2 weeks), Measurement – Time (2 weeks), Geometry – Angles and Properties of Shapes (2 weeks), Measurement – Mass (1 weeks) and Capacity (1week)</p> <p>Year 4 – Decimals (1 weeks), Measurement – Money (2 weeks), Time (1 week), Statistics (1 weeks), Geometry – angles and 2 shapes (2 weeks), Geometry -Position and Direction (1 week.</p> |
| English                   | <p>Suspense Stories</p> <p>Poetry- humorous poems</p> <p>Explanations- Why gargoyles are extinct</p>  | <p>Information Texts</p> <p>Willow Pattern story</p> <p><i>dialogue</i></p> <p>Traditional poetry</p>  | <p>Playscripts</p> <p>Poetry</p> <p>Myths and Legends</p>  |
| Science                   | <p><u>Animals including Humans</u></p> <p>Year 3 &amp; 4 units</p>  | <p><u>Electricity</u></p> <p><u>Forces and Magnets (stand-alone)</u></p>   | <p><u>Plants</u></p> <p><u>Living things and their habitats</u></p>  |
| History                   | <p><u>Stone age to Iron age</u></p>   | <p><u>Early civilisation</u></p> <p>Shang Dynasty</p>  | <p><u>Local History</u></p>  |
| Geography                 | <p><u>Place knowledge - European City</u></p> <p><u>Locational knowledge –</u></p> <p>Where is Paris?</p>   | <p><u>Place knowledge – Country of the world.</u></p> <p><u>Locational knowledge –</u></p> <p>Where is China?</p>  | <p><u>Place knowledge - Region of UK</u></p> <p><u>Locational knowledge –</u></p> <p>Where is Leicester?</p>   |

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|   | <u>Geographical skills and fieldwork</u> – Use maps, atlases and globes to locate Paris<br>Compare Paris to Leicester and using grid references & coordinates<br><u>Human and Physical</u> - River Seine | <u>Geographical skills and fieldwork</u> – use maps, atlases and globes to locate China<br><u>Human and Physical</u> – types of settlement. Link to what it used to be like compared to now. | <u>Geographical skills and fieldwork</u> – use maps and atlases to locate Leicester.<br>Use OS maps to look at different types of forests.                                  |
| Music   | <u>Charanga</u><br>Y3 Developing Notation Skills<br>Enjoying Improvisation<br><br>Y4<br>Interesting time signatures<br>Combining elements to make music<br><br>Carol Concert                             | Unit 4 Pitch<br><br>Dragon Play  | Unit 5 Music technology   |
| Year 4 participate in ukulele lessons on a weekly basis |  |  |   |
| Art/DT  | <u>DT</u><br>Textiles – make a stone age tunic<br><br><u>Art - Colour</u><br>Claude Monet<br>Painting – brush skills<br>Colour mixing – tint and tone  | <u>DT</u><br>Fortune cookies/spring rolls ( <u>cooking</u> )<br><br><u>Art - Drawing</u><br>Willow pattern plates<br>Close observation, scales and using ink                                 | <u>DT</u><br>Mechanical Posters – looking at levers and linkages<br><br><u>Art- Pattern&amp; Form</u><br>Fosse Foxes  |
| Computing   | <u>Y3</u><br>Computing Systems and Networks – Connecting Computers<br>Creating Media – Animation<br><br><u>Y4</u><br>Computing Systems and Networks – The Internet<br>Creating Media – Audio Editing     | <u>Y3</u><br>Creating Media – Desktop Publishing<br>Data and Information – Branching<br>Databases<br><br><u>Y4</u><br>Creating Media – Photo Editing<br>Data and Information – Data Logging  | <u>Y3</u><br>Programming – Sequence in Music<br>Programming – Events and Actions<br><br><u>Y4</u><br>Programming – Repetition in Shape<br>Programming – Repetition in Games |

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| RE  | L2.1/4 What do different people believe about God? (Believing)<br>Why do people pray? (Expressing) | Y3 L2.2 Why is the bible important to Christians today? (Believing)   | L2.9 What can we learn from religion about deciding what is right and wrong? (Living)                 |
|   |  | Y4 L2.3 Why is Jesus inspiring to some people?  |   |
| L2.5 Why are festivals important to religious communities? (Expressing) |  |   |   |
| JIGSAW  | Being Me in My World<br>Celebrating Differences  | Dreams and Goals<br>Healthy Me<br>Internet Safety   | Relationships<br>Changing Me  |
| PE  | <u>Teacher</u><br>Gymnastics<br><u>Sports Coach</u><br>Games (football, hockey & benchball)        | <u>Teacher</u><br>Chinese Dancing (Kung fu style/ dragon)<br>Y3 Swimming/Y4 Circuits (running, jumping & throwing)<br><u>Sports coach</u><br>Games (Tag rugby & Teambuilding) | <u>Teacher</u><br>Games (tennis)<br>Athletics<br><u>Sports coach</u><br>Games (bucket ball & cricket) |
| MFL<br>French   | Y3<br>1 – Bonjour<br>2 – En Classe<br><br>Y4<br>7 – Encore<br>8 – Quelle heure est-il?             | Y3<br>3 – Mon Corps<br>4 – Les Animaux<br><br>Y4<br>9 – Les fetes<br>10 – Ou vas-tu?  | Y3<br>5 – Ma Famille<br>6 – Bon anniversaire<br><br>Y4<br>11- On mange<br>12 – Le cirque              |
| Special Events  | Trip to Huncote Church and Leicester Cathedral.<br><br>Carol Concert at Church.                    | Chinese New Year<br>Play  | Richard III Centre<br>Botanical Gardens   |

| <b>2022-2023</b> | <b>India</b>   | <b>Egypt</b>   | <b>York</b>   |
|------------------|--|--|---|
| Mathematics      | <p>Year 3 – Place Value (2 weeks), Addition and Subtraction (4 weeks), Multiplication and Division (3 weeks).</p> <p>Year 4 – Place Value (4 weeks), Addition and Subtraction (3 weeks), Measurement –Perimeter (1 week), Multiplication and Division (2 weeks).</p>             | <p>Year 3 – Multiplication and Division (3 weeks), Measurement – Money (1 week), Statistics (1 weeks), Measurement – Length (2 weeks), Fractions (2 weeks)</p> <p>Year 4 – Multiplication and Division (3 weeks), Measurement – Area (1 week), Fractions (3 weeks), Decimals (2 weeks)</p> | <p>Year 3 – Fractions (2 weeks), Measurement – Time (2 weeks), Geometry – Angles and Properties of Shapes (2 weeks), Measurement – Mass (1 weeks) and Capacity (1week)</p> <p>Year 4 – Decimals (1 weeks), Measurement – Money (2 weeks), Time (1 week), Statistics (1 weeks), Geometry – angles and 2 shapes (2 weeks), Geometry -Position and Direction (1 week).</p> |
| English          | <p>Non-chronological report on Indian animals (elephants and rhino)</p> <p>Poetry- Tyger Poem by William Blake</p> <p>Instructions- how to catch a monkey &amp; python</p> <p>Indian Myths and Legends-Stories from other cultures</p> <p>Christmas Literacy Shed(last week)</p> | <p>Traditional tales/Stories from another culture- Egyptian Cinderella</p> <p>Newspaper reports- discovery of Tutankhamun tomb</p>   | <p>Sagas- Beowulf</p> <p>Poetry – performance</p> <p>Historical stories - Odin</p>  |
| Science          | <u>Light</u> - links to Diwali the Festival of Light   | <u>States of Matter</u> – Links to water cycle/irrigation  | <u>Sound</u><br><u>Rocks</u> links to York city walls   |
| History          |  | <u>Early civilisation</u><br>Ancient Egypt   | How the Vikings have changed York<br>Vikings and Anglo Saxons   |
| Geography        | <u>Place knowledge</u> – Countries of the <u>world</u> .   | <u>Place knowledge</u><br><u>Human and Physical</u> – River Nile and Water Cycle/irrigation (CC Science)   | <u>Place knowledge</u> – Region of the UK<br>Where is York?<br>Place names in England – counties and city   |

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|  | <u>Human and Physical features</u><br><b>Village/town/city comparisons-<br/> Chembakolli.</b><br>Climate and land use.<br><u>Locational knowledge - Landmarks</u><br>and their location. |   | <u>Geographical skills and fieldwork –</u><br>use a compass (8 points). 4 and (6<br>Yr4) grid refs  |
| Music  | <u>Charanga</u><br>Y3 Developing Notation Skills<br>Enjoying Improvisation<br><br>Y4<br>Interesting time signatures<br>Combining elements to make music<br><br>Carol Concert             | Unit 4 Pitch<br><br>Egyptian Play   | Unit 5 Music Technology   |
| Year 4 participate in ukuleles lessons on a weekly basis |  |   |   |
| Art/DT   | <u>DT</u><br>Cooking- naan bread<br><br><u>Art</u><br>Sketching elephants<br>Clay/mod rock elephants   | <u>DT</u><br>Shaduf<br><br><u>Art</u><br>Make mummy and sarcophagus   | <u>DT-</u><br>create a musical instrument<br><br><u>Art</u><br>David Hockney  |
| Computing  | <u>Y3</u><br>Computing Systems and Networks –<br>Connecting Computers<br>Creating Media – Animation<br><br><u>Y4</u><br>Computing Systems and Networks –<br>The Internet                 | <u>Y3</u><br>Creating Media – Desktop Publishing<br>Data and Information – Branching<br>Databases<br><br><u>Y4</u><br>Creating Media – Photo Editing<br>Data and Information – Data Logging | <u>Y3</u><br>Programming – Sequence in Music<br>Programming – Events and Actions<br><br><u>Y4</u><br>Programming – Repetition in Shape<br>Programming – Repetition in Games |

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|                | Creating Media – Audio Editing   |  |   |
| RE             | L2.7/8 What does it mean to be a Christian/ a Hindu in Britain today? (Living)                                 | Y3 L2.2 Why is the bible important to Christians today? (Believing)  | L2.6 Why do some people think that life is a journey and what significant experiences mark this? (Expressing) |
|                |  | Y4 L2.3 Why is Jesus inspiring to some people?   |   |
|                | L2.5 Why are festivals important to religious communities? (Expressing)  |  |   |
| JIGSAW         | Being Me in My World<br>Celebrating Differences  | Dreams and Goals<br>Healthy Me<br>Internet Safety  | Relationships<br>Changing Me  |
| PE             | <u>Teacher</u><br>Indian Dancing & gymnastics<br><u>Sports Coach</u><br>Games (football, hockey and benchball) | <u>Teacher</u><br>Gymnastics & Y3 Swimming/Y4 circuits<br><u>Sports coach</u><br>Games (tag rugby & netball) | <u>Teacher</u><br>Games (tennis) & Athletics<br><u>Sports Coach</u><br>Games (bucket ball & cricket)          |
| MFL<br>French  | Y3<br>1 – Bonjour<br>2 – En Classe<br><br>Y4<br>7 – Encore<br>8 – Quelle heure est-il?                         | Y3<br>3 – Mon Corps<br>4 – Les Animaux<br><br>Y4<br>9 – Les fetes<br>10 – Ou vas-tu?                         | Y3<br>5 – Ma Famille<br>6 – Bon anniversaire<br><br>Y4<br>11- On mange<br>12 – Le cirque                      |
| Special Events | Trip- Temple Visit   | Trip- New Walk Museum<br>Egypt play  | Trip- Bosworth battle field/ Richard III museum/ York/Quarry<br>York Day to end the topic                     |