

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 13,803
Total amount allocated for 2020/21	£ 17,580 + £13,803 = £31,383
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 3,023
Total amount allocated for 2021/22	£ 17,650
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20,673

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Years 2&3 children completed a course of swimming lessons with school.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>65 % (Taken from info provided in Mar 2022 for Year 6 Leavers in 2022 for residential)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>65 % (Taken from info provided in Mar 2022 for Year 6 Leavers in 2022 for residential)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>76 % (Taken from info provided in Mar 2023 for Year 6 Leavers in 2023)</p>

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	for residential)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£ 20,673		Date Updated: 31.07.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: £12,817 =62% (£2600 SLSSP share also included in Key indicator 2,3,4,5)</p>
Intent	Implementation		Impact		
<p>To develop an active and healthy lifestyle in all children including ensuring children are exercising daily and improving the quality of PE offered so enjoyment is enhanced.</p>	<p>All pupils to access 2 hours of high quality PE every week developing teachers and learning support assistants to deliver lessons through school INSET.</p>	<p>£4,995 Specialist Sports Coaches observed by LSAs and teachers £2,700</p>	<p>Teachers and teaching assistants more confident in delivering PE lessons to their own classes.</p>	<p>A member of staff shadowed the session/access to CPD to learn how to teach the skills & strategies taught and about delivering a high quality PE session.</p>	
	<p>Before/After school sports clubs run in line with COVID restrictions for bubble year groups.</p>	<p>Specialised Sports Coaches run 4 before/after school sports clubs per week £3,880</p>	<p>More children have joined after school clubs.</p>	<p>Clubs are enjoyed and children are on a waiting list to come to some. Clubs can be sustained next year either wholly subsidised by Sports Premium or heavily subsidised to ensure participation levels continue.</p>	
	<p>Parents are supported by being provided with activity challenges and booklets and by being able to send in pictures of children being active during school holidays.</p>	<p>Membership to SLSSP partnership Gold Package £2600 Plus Leics & Rutland Sports Activities</p>	<p>More parents are developing an active lifestyle.</p>	<p>Parents enjoy and participation levels are high evidenced by photos sent in on class dojo communication app.</p>	
	<p>Virtual Intra School Competitions</p>	<p>Membership to</p>	<p>More children are being physically</p>	<p>Feedback given to SLSSP who</p>	

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	<p>introduced to be completed in and out of school following restrictions of COVID.</p> <p>PE Leader and Sporting Ambassadors to organise activities within school during lunchtimes.</p> <p>Maintenance of existing equipment and physical development area available during lesson times and break/lunchtimes.</p>	<p>SLSSP partnership Gold Package (£2600)</p> <p>Membership to SLSSP partnership Gold Package (£2600) &</p> <p>£1,715</p>	<p>active in school PE time by undertaking simple classroom/playground activities.</p> <p>Young sporting ambassadors become more positive role models for their peers and others set up their own activities during lunchtimes.</p> <p>More children are being physically active in school time by undertaking simple physical and playground activities.</p>	<p>intend to co-ordinate the running of these in the year 2021-2022.</p> <p>Training via SLSSP to continue.</p> <p>Enabling physical development areas to continue to be used effectively.</p>
<p>Providing targeted activities or support to involve and encourage the least active.</p>	<p>The school delivered the Girls Active Lifestyles Project, 6 weeks of activity for less active Yrs 5/6 girls. Club then extended to Yrs 3/4 and boys as well for rest of the year (Cheerleading).</p> <p>Activity bags including equipment, activity cards, well-being booklets and associated resources have been created for 12 less active/disadvantaged girls. The activity bags have been designed to inspire children to be active at home during the summer holidays.</p> <p>The school participated in SLSSP Big Moves project designed for KS1 Pupils who lack fundamental movement skills/physical literacy.</p>	<p>One of the clubs run by specialised Sports Coaches run before school (£120)</p> <p>Membership to SLSSP partnership Gold Package (£2600)</p> <p>Membership to SLSSP partnership Gold Package (£2600)</p>	<p>Club that popular that it extended participation and carried on all year.</p> <p>More children and parents are developing an active lifestyle.</p> <p>Children chosen to participate following a baseline/end assessment all progressed and improved in their basic movement skills.</p>	<p>Clubs can be sustained next year either wholly subsidised by Sports Premium or heavily subsidised to ensure participation levels continue.</p> <p>Parents enjoy and participation levels are high evidenced by photos sent in on class dojo communication app.</p> <p>A member of staff shadowed the session/access CPD to ensure these activities can be sustained and embedded. The member of staff learnt a lot about delivering sessions to the target group.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: £2,688 = 13% (£2600 SLSSP included in Key indicator 1)
Intent	Implementation		Impact	
To promote healthy lifestyle choices and provide the children with self-esteem, confidence and self-belief in line with the Health and Wellbeing agenda.	Using R2R characteristics in the classroom and during sporting activities and developing children Wellbeing Ambassadors to promote a healthy digital and well-being and positive mental health through a range of activities and events across the academic year. Use of Jigsaw resources for COVID recovery and mental health and well being education.	Membership to SLSSP partnership Gold Package (£2600) Jigsaw PSHE package for use from EYFS – Yr 6 £1845	Pupils grow in confidence using learning characteristic like initiative to actively engage in learning and take on new skills. Teachers and pupils grow in self-esteem and confidence to actively engage in well-being and mental health activities learning and take on new skills.	The school continues to promote R2R throughout the school and it is firmly embedded within our values.
To engage student voice and use students leaders to raise the profile of PE and School Sport.	The school trained 4 students to become Sports Ambassadors to promote physical activity. The ambassadors formed a school sports organising crew and helped the PE Co-ordinator promote PE and physical activity in school. Students were encouraged to submit pictures of themselves taking part in physical activity, sporting achievements on the class dojo communication app. Sporting achievements were also celebrated on class dojo, twitter and school newsletters. 4 students were trained to become Well-being Ambassadors to support mental health and internet safety in school. The Well-being Ambassadors have been supporting the Sports	Membership to SLSSP partnership Gold Package (£2600)	Ambassadors acted as role models and encouraged participation throughout the school.	The school continues to train and give opportunities to the Sports Ambassadors. Sports Ambassadors will be trained next year to ensure student voice in represented in the school's physical activity offer.

	<p>Ambassadors.</p> <p>Purchasing of ipads to allow self and peer evaluation of dance and gym activities.</p>	£2,309 ipads and cases	Pupils grow in confidence using ipads to video and self evaluate in order to take on new skills.	Teachers and pupils can use photos and videos to aid learning and improving and showcasing of skills.
Encourage active travel to school.	<p>Took part in two Active Travel Months (included in year round monitoring for star walkers). During October 2020 and May 2021, students and families are encouraged to walk to school. A wallchart was given to each class to record children actively travelling to school. A trophy was given to the class that actively travelled the most.</p>	<p>Membership to SLSSP partnership Gold Package (£2600)</p>	<p>Ambassadors acted as role models and encouraged participation throughout the school.</p>	<p>The school continues to promote active travel through school newsletters and social media and star walker scheme. The school work closely with the Leicestershire County Council Officer to promote Active Travel including encouraging parents to park and stride.</p>
Embedding Physical Activity and Well-being into the school day.	<p>Student playground leaders trained to make lunch times more active.</p> <p>We utilised the SLSSP Return to Well-being resources to support students back into school. These included: 5 minute videos played during form time (registration). The focus was on mental health, dealing with anxiety, anger and bereavement and relaxation techniques.</p> <p>Also, active lesson break resources for teachers to use at any time throughout the day. Following lockdown students struggle to focus for long periods of time so SLSSP devised some easy to implement 5 minute brain and active</p>	<p>Membership to SLSSP partnership Gold Package (£2600)</p> <p>Membership to SLSSP partnership Gold Package (£2600)</p>	<p>Sports Leaders acted as role models and encouraged participation throughout the school.</p> <p>Children benefited from the resources provided and enjoyed participating in them.</p>	<p>The Playground Leaders will continue to put on a lunch time club for KS1 children.</p> <p>Resources are still available for use if required.</p>

	breaks. The brain and active breaks allowed mental refocus and the opportunity to expel some energy. There was a cross-curricular theme.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: £1,033 = 5% (£2600 SLSSP included in Key indicator 1)
Intent	Implementation		Impact	
Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.	Our PE co-ordinator has taken part in local PE Subject Leader meeting and a PE and School Sport Conference. The PE co-ordinator has shared the training with all staff during inset days and meeting.	Membership to SLSSP partnership Gold Package (£2600)	PE embedded across the school and awards won from SLSSP for high participation levels as a school.	SLT will continue to champion the PE co-ordinator role. Profile of PE remains high across the school and an 'I can do it' culture is embedded across the school.
	All staff had access to the LSLSSP Inspiring PE and Well-being CPD Month. During November 2020 all staff participated in a series of webinars to improve confidence in teaching PE and increase school physical activity levels. The webinars included Teaching Dance with Confidence, A Guide to Teaching Pilates and Active Maths/Literacy.	Membership to SLSSP partnership Gold Package (£2600)	PE embedded across the school and staff gained knowledge and confidence.	
	The PE co-ordinator took part in the virtual Leicestershire and Rutland PE CPD week, having access to a variety of workshops.	Membership to SLSSP partnership Gold Package (£2600)	PE embedded across the school and PE lead gained knowledge and confidence.	
Increase teacher confidence in delivering high quality PE lessons across the school.	CPD for PE lead in subject leadership.	Jo Wyeth PE package (share of £2,720) = £1,720	PE lead gained knowledge and confidence.	The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.
	CPD for less confident/ RQT staff so that staff gain knowledge and feel more confident to deliver PE lessons from use of a specialist.	In the above	Teachers and teaching assistants more confident in delivering PE lessons to their own classes.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: (£2600 SLSSP included in Key indicator 1)
Intent	Implementation		Impact	
<p>Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.</p>	<p>A range of activities was offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1).</p>	<p>Membership to SLSSP partnership Gold Package (£2600)</p>	<p>Clubs took place all year with high participation.</p>	<p>Clubs can be sustained next year either wholly subsidised by Sports Premium or heavily subsidised to ensure participation levels continue.</p>
	<p>Our KS1 pupils took part in a virtual multi-skills festival designed to develop physical literacy and a range of fundamental movement skills.</p>	<p>Membership to SLSSP partnership Gold Package (£2600)</p>	<p>More children are being physically active in school PE time by undertaking simple classroom/playground activities.</p>	<p>Feedback given to SLSSP who intend to co-ordinate the running of these in the year 2021-2022.</p>
	<p>The school sent out the SLSSP Festive Fun booklet to all parents, it was designed to keep children and families active over the Christmas holiday despite the COVID-19 restrictions.</p>	<p>Membership to SLSSP partnership Gold Package (£2600)</p>	<p>More children and parents are developing an active lifestyle.</p>	<p>Parents enjoy and participation levels are high evidenced by photos sent in on class dojo communication app.</p>
	<p>Also we promoted the SLSSP parent portal which contains information about local walking routes and fun physical activity videos.</p>	<p>Membership to SLSSP partnership Gold Package (£2600)</p>	<p>More children and parents are developing an active lifestyle.</p>	<p>Parents enjoy and participation levels are high evidenced by photos sent in on class dojo communication app.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £1860 = 9% (£2600 SLSSP included in Key indicator 1)
Intent	Implementation	Impact	
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	<p>Subscription to SL SSP provides opportunities for high ability, lower ability, SEND and less active pupils.</p> <p>Pupils took part in virtual competitions.</p> <p>Pupils took part in personal challenges and were encouraged to practice skills and improve them.</p> <p>Provide new equipment and resources as well as maintain the equipment & grounds that are needed for Intra and Inter competitive sports.</p>	<p>Membership to SLSSP partnership Gold Package (£2600)</p> <p>Membership to SLSSP partnership Gold Package (£2600)</p> <p>£1,660 + £195 + £282</p>	<p>Whole classes took part in the virtual competitions that were run in PE lessons.</p> <p>Allows these resources to continue to be used.</p>
			<p>The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place. The school is committed to taking part in the local competitions.</p> <p>Sustains provision for future years.</p>

Signed off by	
Head Teacher:	Rachel Cumberlidge
Date:	31.07.22
Subject Leader:	Rachel Cumberlidge
Date:	31.07.22
Governor:	Jacqui Stretton

Date:	31.07.22
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