

<b><u>2021-2022</u></b>	United States of America	South Africa	Stratford
Mathematics – Power Maths	<u>Power Maths 5a</u> Place Value (16 lessons) Addition and subtractions (10 lessons) Graphs and Tables (15 lessons) Multiplication and division (10 lessons) Measure – area and perimeter (7 lessons)	<u>Power Maths 5b</u> Multiplication and Division (11 lessons) Fractions (27 lessons) Decimals and Percentages (12 lessons)	<u>Power Maths 5c</u> Decimals (15 lessons) Geometry – properties of shape (12 lessons) Geometry – position and direction (4 lessons) Converting units of measure (10 lessons) Measure – Volume and capacity (4 lessons)
	<u>Power Maths 6a</u> Place Value (7 lessons) Four operations (19 lessons) Fractions (20 lessons) Geometry – position and direction (4 lessons)	<u>Power Maths 6b</u> Decimals (9 lessons) Percentages (9 lessons) Algebra (11 lessons) Imperial and Metric Measures (5 lessons) Perimeter, area and volume (11 lessons) Ration and Proportion (9 lessons)	<u>Power Maths 6c</u> Geometry – properties of shape (12 lessons) Problem Solving (14 lessons) Statistics (10 lessons)
English	Native American Myths  Emily Dickinson Poetry  Persuasive travel writing  Suspense stories	Journey stories – Journey to Jo'burg  Biography – Nelson Mandela	Playscripts  Poetry  Reviews
Whole Class Guided Reading	<u>Year 5</u> Wonder The Jamie Drake Equation	<u>Year 5</u> The Nowhere Emporium	<u>Year 5</u> Who Let the Gods Out?
	<u>Year 6</u> Holes Phoenix	<u>Year 6</u> The Wolf Wilder	<u>Year 6</u> The Graveyard Book
Science	Earth and Space (Y5 unit) Light (Y6 unit)	Living things and their habitats (Y5 unit) Animals including humans (Y6 unit)	Properties and changes of materials (Y5 unit) Scientists and inventors (Year 6 unit)

Year 5 & 6

History	Non-European Study		Local History
Geography	Place knowledge Geography Skills and Fieldwork	Human and physical geography Geography Skills and Fieldwork	Place knowledge Human and physical geography Geography Skills and Fieldwork
Music - Charanga	<u>Year 5</u> Getting Stated with Music Tech Emotions and Musical Style Carol Concert	<u>Year 5</u>	<u>Year 5</u> End of year production
	<u>Year 6</u> Developing Melodic Phrases Understanding Structure and Form Carol Concert	<u>Year 6</u>	<u>Year 6</u> End of year production
Art/DT	<u>DT</u> Mechanical systems – movable bridges  <u>Art</u> Native American portraits Pop Art – Andy Warhol & Roy Lichtenstein	<u>DT</u> Ndebele beads  <u>Art</u> African Masks Portraits of Nelson Mandela – sketching and shading	<u>DT</u> Building a model of the Globe Theatre  <u>Art</u>
Computing	<u>Year 5</u> Computing systems and networks – sharing information Creating media – vector drawing	<u>Year 5</u> Creating media – video editing Data and information – flat-file database	<u>Year 5</u> Programming A – selection in physical computing Programming B – selection in quizzes
	<u>Year 6</u> Computing systems and networks – communication Creating media – 3D modelling	<u>Year 6</u> Creating media – web page creations Data and information - spreadsheets	<u>Year 6</u> Programming A – variables in games Programming B - sensing

RE	<p><u>Year 5</u>                      U2.1: What does it mean if Christians believe God is holy and loving?                      U2.4: Christians and how to live: 'What would Jesus do?'</p>	<p><u>Year 5</u>                      U2.9: Why is the Torah so important to Jewish people? Passover                      U2.3: Why to Christians believe Jesus was the Messiah? Easter</p>	<p><u>Year 5</u>                      U2.8 What does it mean to be a Muslim in Britain today? Eid-ul-Fitr                      U2.10 What matters most to humanists and Christians?</p>
	<p><u>Year 6</u>                      U2.5: What do Christians believe Jesus did to 'save' people?                      U2.7: Why do Hindus want to be good? Diwali</p>	<p><u>Year 6</u>                      U2.11: Why do some people believe in God and some people not?                      U2.6: For Christians, what kind of king is Jesus? Easter</p>	<p><u>Year 6</u>                      U2.2: Creation and science: conflicting or complementary?                      U2.12: How does faith help people when life gets hard?</p>
JIGSAW	<p>Being Me in My World                      Celebrating Differences</p>	<p>Dreams and Goals                      Healthy Me                      Internet Safety</p>	<p>Relationships                      Changing Me</p>
PE	<p><u>Teacher</u>                      Games – Striking &amp; Fielding                      Dance – City Life</p> <p><u>Sports Coach</u>                      Hockey                      Links to tournaments</p>	<p><u>Teacher</u>                      Gymnastics</p> <p><u>Sports coach</u>                      Games                      Links to tournaments</p>	<p><u>Teacher</u>                      Ball Games                      Athletics</p> <p><u>Sports coach</u>                      Games (bucket ball &amp; cricket)                      Athletics                      Links to tournaments</p>
MFL French – Rigolo 2	<p><u>Year 5</u>                      Salut Gustave!                      A l'école</p>	<p><u>Year 5</u>                      La nourriture                      En ville</p>	<p><u>Year 5</u>                      En vacances                      Chez moi</p>
	<p><u>Year 6</u>                      Le week-end                      Les vêtements</p>	<p><u>Year 6</u>                      Ma journée                      Les transports</p>	<p><u>Year 6</u>                      Le sport                      On va faire</p>
Special Events	<p>Trip to Warning Zone (Year 6 only)                      Carol Concert at Church</p>	<p>Condover</p>	<p>End of year production</p>

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	Japan	Mexico	Greece
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English	<p>Balanced arguments Haiku poetry Meeting tales (Kensuke’s Kingdom)</p>	<p>Wishing tales Persuasive texts Letter writing</p>	<p>Quest stories (Greek mythology) Non-Chronological reports</p>
Science	<p>Forces (Y5 unit) Electricity (Y6 unit)</p>	<p>Living things and their habitats (Y6 unit)</p>	<p>Evolution and inheritance (Y6 unit) Scientists and inventors (Y5 unit)</p>
History	<p>Non-European Study</p>	<p>Non-European Study Ancient Civilisation</p>	<p>Ancient Civilisation Ancient Greece</p>
Geography	<p>Geography Skills and Fieldwork</p>	<p>Place Knowledge Human and Physical Geography Geography Skills and Fieldwork</p>	<p>Place Knowledge Geography Skills and Fieldwork</p>

Year 5 & 6

Music - Charanga	<u>Year 5</u> Getting Stated with Music Tech Emotions and Musical Style Carol Concert	<u>Year 5</u>	<u>Year 5</u> End of year production
	<u>Year 6</u> Developing Melodic Phrases Understanding Structure and Form Carol Concert	<u>Year 6</u>	<u>Year 6</u> End of year production
Art/DT	<u>DT</u> Cooking - sushi	<u>DT</u>	<u>DT</u> Pottery
	<u>Art</u> Cherry Blossom Trees Origami Cranes (Sudako and the 1000 cranes) The Great Wave off Kanagawa	<u>Art</u> Frida Kahlo portraits	<u>Art</u> Pottery
Computing	<u>Year 5</u> Computing systems and networks – sharing information Creating media – vector drawing	<u>Year 5</u> Creating media – video editing Data and information – flat-file database	<u>Year 5</u> Programming A – selection in physical computing Programming B – selection in quizzes
	<u>Year 6</u> Computing systems and networks – communication Creating media – 3D modelling	<u>Year 6</u> Creating media – web page creations Data and information - spreadsheets	<u>Year 6</u> Programming A – variables in games Programming B - sensing
RE	<u>Year 5</u> U2.1: What does it mean if Christians believe God is holy and loving? U2.4: Christians and how to live: 'What would Jesus do?'	<u>Year 5</u> U2.9: Why is the Torah so important to Jewish people? Passover U2.3: Why to Christians believe Jesus was the Messiah? Easter	<u>Year 5</u> U2.8 What does it mean to be a Muslim in Britain today? Eid-ul-Fitr U2.10 What matters most to humanists and Christians?

Year 5 & 6

	<p><u>Year 6</u>                      U2.5: What do Christians believe Jesus did to 'save' people?                      U2.7: Why do Hindus want to be good? Diwali</p>	<p><u>Year 6</u>                      U2.11: Why do some people believe in God and some people not?                      U2.6: For Christians, what kind of king is Jesus? Easter</p>	<p><u>Year 6</u>                      U2.2: Creation and science: conflicting or complementary?                      U2.12: How does faith help people when life gets hard?</p>
JIGSAW	<p>Being Me in My World                      Celebrating Differences</p>	<p>Dreams and Goals                      Healthy Me                      Internet Safety</p>	<p>Relationships                      Changing Me</p>
PE	<p><u>Teacher</u>                      Charleston                      Invasion Games</p> <p><u>Sports Coach</u>                      Games                      Links to tournaments</p>	<p><u>Teacher</u>                      Gymnastics</p> <p><u>Sports coach</u>                      Games (tag rugby &amp; netball)                      Links to tournaments</p>	<p><u>Teacher</u>                      Ball Games                      Athletics</p> <p><u>Sports coach</u>                      Games (bucket ball &amp; cricket)                      Athletics                      Links to tournaments</p>
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