



Huncote Invacuation

This is used to get the children to come inside the main building quickly. An adult outside blows 6 whistles in short bursts. We have used this in the past when a small dog got onto the playground and got rather bothered by too many children. The invasion drill could also be used in more serious circumstances.

All children including those in EYFS, should enter the main building by the nearest cloakroom – this is likely to be either Y5/6 or Y3/4 cloakroom doors.

For a few children with additional needs, entering the building by their usual cloakroom may be particularly important i.e. those with ASD. If there are huge queues by Y3/4 cloakroom door, then Y1/2 children can go to their usual entry point i.e. their own cloakroom door.

Once inside the building, children need to keep their outdoor wear on e.g. shoes and coats. They will proceed quickly and quietly to their designated area:

Y1 & Y2 will sit in the 'KS1' art area;

Y3 will go into the library to sit;

Y4 will sit down against the blue art cupboards backing on to Y3 classroom;

Y5 will sit down with their backs to Y6 classroom i.e. by the white cupboards;

Y6 will sit either by the computer bench or around the corner in the cooking area – children are primed to avoid sitting next to the cooker on days when it has been used;

opposite facing them, by the metal cupboards (science/art&DT /SEN cupboards)

YR will sit down against the metal cupboards opposite the computer bench.

If the invasion drill occurs at break time, Support staff need to check that the cloakroom doors are shut and locked.

If the invasion drill occurs at lunch time, lunchtime staff need to check that the cloakroom doors are shut and locked.

Staff in the office/staffroom will be notified by 'the bell' runner – or another member of Y5/6.

Staff outside on duty should ensure that they are the last ones to enter the building and that inhalers are brought in from outside. (We do have a spare inhaler and spare epipen which is kept in the medical room)



View from ICT corner showing where Year R and Year 6 will sit

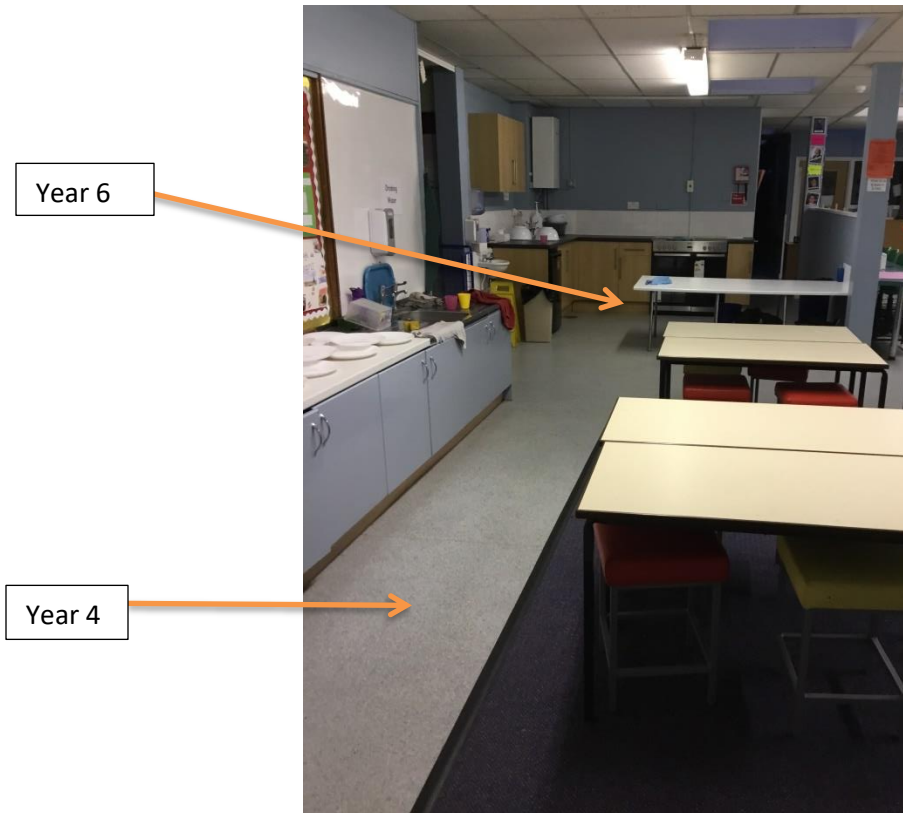
Year R



Year 6



View from Maple room showing where Year 4 and the rest of Year 6 sit



View from Birch room showing where Year 1 and 2 sit



Year 2



Year 1





Year 6

Year 3
Library

Year R



Year 4 -By low
cupboards &
art sink

Year 5