

This policy outlines the expectations for homework across our school, detailing what each year group can expect. It has been designed to enable opportunities of recall and consolidation of objectives.

Entitlement & Aims

All children are entitled to have homework tasks set by their teacher, which is matched to their ability and needs. Parents are entitled to share in the learning of their child. At Huncote we appreciate the importance of a high-quality partnership between home and school as this ensures good education for all children. It is for this reason; we believe that children have homework set them that will improve and support their learning in the classroom.

Teachers will:

- ensure tasks are appropriately challenging.
- have an appropriate time frame for tasks to be completed in.
- provide guidance for parents on how tasks should be completed.
- provide support and feedback to children on their progress.

Parents will:

- support their children in completing their homework tasks.
- be given feedback on how their child(ren) are doing through Dojo messages, parents meetings and reports.

<u>Homework</u>	<u>Nursery</u>	<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Reading	Adults to share books frequently at home holding discussions of the book together.	A minimum of 3 reads per week which are to be recorded by an adult in the reading diary.	A minimum of 3 reads per week which are to be recorded by an adult in the reading diary.	A minimum of 3 reads per week which are to be recorded by an adult in the reading diary.	A minimum of 3 x10 minutes of reading time per week which are to be recorded by an adult in the reading diary.	A minimum of 3 x10 minutes of reading time per week which are to be recorded by an adult in the reading diary.	A minimum of 3 x15 minutes of reading time per week which are to be recorded by an adult in the reading diary.	A minimum of 3 x15 minutes of reading time per week which are to be recorded by an adult in the reading diary.
	As well as learning to read themselves, children should also be frequently read to throughout the week e.g. bedtime stories, read and share books, library books. This allows children to have exposure to modelling of tone, intonation, expression etc. It is important for children to have exposure to and discussion of word meaning, inferred messages both in the text and in the pictures.				Though many children in KS2 can read it is still important to listen to them read aloud during the week too. As in EYFS and KS1, having stories read aloud to them is still important to further develop tone, intonation and expression as texts become more complex. It is important for children to continue to have exposure and discussion around word meaning, inferred messages and different text types such as magazines and news articles.			

Phonics	Adults to listen to different sounds with their children in a range of environments and discuss these. Share nursery rhyme of the week together.	Homework sheet to be completed, reading words and tricky words – record this in the reading diary.			N/A
Spelling	Children should begin to learn how to read and spell their name correctly.	Children should be focusing on spelling the reception tricky words correctly as they are learnt.	Children should be focusing on spelling the year 1 tricky words correctly as they are learnt.	Children should be focusing on spelling the year 2 tricky words correctly as they are learnt.	Children should complete 10 games on Spelling Shed per week.
Numbots	Maths games, such as roll a dice and say the number. “See the amount, don’t count.”	Children should complete 10 minutes per week with the aim to get 3 stars on all levels and all levels completed by the end of year 1.		Although children will have completed Numbots, certain levels or challenges may be set to individual children to consolidate areas of learning in KS2. Class teachers will discuss this with individual pupils and parents as and when required.	

<u>TTRS</u>	N/A	Children should complete 10 minutes per week with the aim of answering questions within a 6 second time frame.	Children should complete 20 minutes per week with the aim of answering questions within a 6 second time frame.	Children should complete 30 minutes per week with the aim of answering questions within a 6 second time frame.
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Rewards and consequences

Children will be rewarded with a Class Dojo point for each piece of homework they complete per week. Class teachers will keep a record of scores and the weeks homework has been completed.

Homework club is held once a week for 15 minutes at the end of lunch. This is a drop-in session, and any child can come along and use school technology or have the quiet space to complete some of their homework. Reading records will be signed by the staff member running the club if a child is reading, all other time will be collated via the different websites used (Numbots/TTRS/Spelling Shed).

If homework is not completed, children in years 2 – 6 will be kept in for 10 minutes to finish off their incomplete homework tasks on a Friday play time.