

## Reading

- Read, enjoy, understand and discuss books that are written by different authors and in different styles.
- Discuss ideas, events, structures, characters and plots of texts across a wide range of writing.
- Read, understand and learn from a wide range of poetry and can learn longer poems by heart.
- Read whole books, including novels, with confidence.
- Summarise the main ideas over a paragraph or number of paragraphs.
- Find key details as evidence to support their views.
- Understand how language structure and presentation contribute to the meaning of a text.
- Discuss how authors use language including figurative language.
- Participate in discussions about books, building on my own and other people's ideas, and challenging views courteously with clear reasoning.
- Participate in debates and present information using notes I have created.
- Ask specific reasoned questions to improve my understanding.
- Perform my own compositions to a range of audiences, using appropriate intonation, volume and movement.

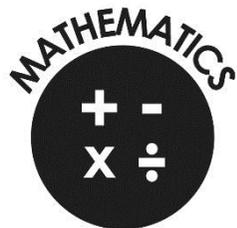
## Writing

- Plan effectively before writing, considering audience and purpose, as well as to improve quality of characters, settings and atmosphere.
- To be able to give reasoned feedback on, and be able to improve my own writing and my classmates writing.
- To edit my work, including vocabulary, grammar, punctuation and spelling.
- Write legibly, fluently and with increasing speed, by choosing the writing implement that is best suited for the task.
- Change vocabulary in order to suit a formal or informal audience.
- Understand how words are related by meaning as synonyms and antonyms.
- Link ideas across paragraphs using a wide range of cohesive devices such as repetition of a word or phrase, adverbials and ellipses.
- Use a semi-colon, colon and dash to mark boundaries between clauses.
- Use the perfect form of verbs.
- Use hyphens to clarify meaning or avoid ambiguity.
- In written work organise my ideas in to paragraphs.
- I can use a dictionary and thesaurus.
- To spell more complex words on the Year 5/6 spelling list.



## Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply a 4-digit number by a 2-digit number using a formal written method.
- Divide a 4-digit number by a 2-digit number using a formal written method.
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate percentage of whole number.
- Find unknown angles in any triangle, quadrilateral or regular polygon.
- Illustrate and name parts of a circle, including radius, diameter and circumference.
- Describe position in all four quadrants on a co-ordinate graph.
- Read, write and convert measurement between standard units in length, mass, volume and time.
- Calculate, estimate and compare volumes, using cubed units.
- Use simple formulae in algebra.
- Interpret and construct pie charts and line graphs.
- Calculate and interpret the mean as an average.
- Solve multi-step problems in contexts, deciding which operations and methods to use and why.



# Huncote Community Primary School Academy Trust



## End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the **minimum** requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.