

## HPS Yearly Overview EYFS

The EYFS class at Huncote Primary School follows the Early Years Foundation Stage Curriculum which is the statutory framework that sets out children's learning and development in the Foundation Stage. Our curriculum is based on the 7 areas of learning and we aim to incorporate the children's interests. We have a cross curricular approach to teaching which means that we introduce a theme of work and build learning opportunities around that theme whilst aiming to incorporate the children's interests. Each cohort varies in pre-school experiences/prior learning opportunities and we aim to enhance the experience and opportunities available to all children through our curriculum.

This means that the overview listed below provides a framework but is also a working document.

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	Autumn term		Spring	Summer
2018-2019	Nursery Rhyme Land	Leicestershire	Canada	Kenya
<p><b>Communication And Language</b> Listening and Attention Understanding Speaking</p> <p><b>Literacy –</b> Reading and Writing</p>	<p>Phonics –based on Letters and Sounds</p> <p>Nursery rhymes</p> <p>Learning to recite and sequence: Baa Baa Black sheep Hickory Dickory Dock Miss Polly had a Dolly Humpty Dumpty Twinkle twinkle little star Incy Wincy Spider</p> <p>Other Nursery rhymes as interests/time permits;</p> <p>The wheels on the Bus 1,2,3,4,5 once I caught a fish alive Grand Old Duke of York</p>	<p>Phonics – based on Letters and Sounds</p> <p>Storying – telling an adult a caption, story, news etc</p> <p>Reading own name and writing name</p> <p>Handwriting – letter formation linked to name and linked to phonics</p> <p>Labelling the parts of – dinosaurs etc</p> <p>Recounts – dictating a sentence</p> <p>Holding a sentence</p> <p>Beginning to write simple sentences</p> <p>Labels for models</p> <p>Captions for models</p> <p>Descriptions of dinosaurs and riddles – clapping syllables to help with spellings</p> <p>Poetry – and rhythm linked to words Labelling the parts of bear, Santa</p> <p>That's not my Santa – description of Santa</p> <p>Letters to Santa</p> <p>Santa's workshop – wrapping and labelling presents</p> <p>Dinosaurs – skeletons series</p> <p>In a dark dark wood– A</p>	<p>Phonics – based on Letters and Sounds</p> <p>Storying – telling an adult a caption, story, news etc</p> <p>Writing name Handwriting – letter formation linked to phonics</p> <p>Recounts – dictating/holding a sentence and beginning to write simple sentences</p> <p>Labels and caption for models and paintings</p> <p>Letters to Beaver Moose and Bear</p> <p>Up the creek - descriptions of route of canoe Instructions for a canoe journey</p> <p>Write questions to ask the bear</p> <p>Lists/cards/postcards/wanted posters as appropriate e.g. list of things to take on canoe journey</p> <p>Brown bear, brown bear what do you see?</p> <p>Polar bear, Polar bear what do you hear?</p> <p>Letters to Easter Bunny</p> <p>Letters to Mr Wolf</p> <p>Instructions for Easter bunny</p> <p>Lists/cards/postcards/wanted posters/invitations as appropriate</p> <p>Storytelling – Pie Corbett style – The Gingerbread Man/Mr Wolf's Pancakes</p> <p>The Big Pancake We're going on a bear hunt</p> <p>Description of our mums</p> <p>Writing cards for mums- Mothering Sunday</p>	<p>Phonics – based on Letters and Sounds</p> <p>Storying – telling an adult a caption, story, news etc</p> <p>Writing name</p> <p>Handwriting – letter formation linked to phonics</p> <p>Recounts – dictating/holding a sentence and beginning to write simple sentences</p> <p>Labels and caption for models and paintings</p> <p>Labelling the parts of – animals, safari jeep, hut, etc</p> <p>Lists/cards/postcards/wanted posters/invitations as appropriate</p> <p>Storytelling – Pie Corbett style</p> <p>Simple descriptions of zoo animals – this information used in simple riddles</p> <p>Telling/writing jokes – Elmer</p> <p>Handa's surprise</p> <p>Handa's hen</p> <p>Elmer</p> <p>We're going on a lion hunt</p>

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	<b>Autumn term</b>		<b>Spring</b>	<b>Summer</b>
2018-2019	<b>Nursery Rhyme Land</b>	<b>Leicestershire</b>	<b>Canada</b>	<b>Kenya</b>
<p><b>Mathematical development</b> Number Shape space and measures</p> <p>Following White Rose but with links to topics when possible</p>	<p>Baa Baa Black sheep - Compare mass of ball of wool to other items Twinkle twinkle little star - Compare height or length of star to other items Hickory Dickory Dock – telling time Incy wincy spider -positional language</p>	<p>Shape work – using Beebots – links to UTW- Technology Shape pictures – links to EAD Patterning Counting, addition and subtraction, number recognition Learning to identify and use numicon Comparing length – to a dinosaur Comparing mass to toy dinosaur</p>	<p>Shops –/canoe shop – handling real money Pictograms – who has hats, gloves, scarves on cold days Pictograms- favourite pancake toppings Winter shop – selling gloves, hats and scarves – handling real money Patterning – using pairs of gloves/boots Comparing/measuring shoe/boot size seasons Going on a bear hunt – directional and positional vocabulary</p>	<p>Positional language – we’re going on a lion hunt/Handa’s hen – topic link Capacity – linked to Stork and Fox story Pictogram – favourite zoo animal</p> <p>Abstract shape pictures – linked to african art</p> <p>Shop – Kenyan market stall</p>
<p><b>Understanding the World</b> People and Communities The World Technology</p>	<p>Harvest – picking fruit from school grown plants - trees/ tomatoes/ potatoes/ raspberries Autumn – signs of autumn – leaf walks etc Spider hunts – looking for spiders! Stars – what do we know about stars</p> <p>Introduction to Purple Mash, and use of ipads and use of Bee bots Taking selfies with ipads (links to PSE)</p>	<p>What do we know about dinosaurs Looking for fossils Panning for gems/minerals – buried treasure Diwali – who celebrates this/how Remembrance Sunday Bonfire night – celebrations Using torches to explore shiny/reflective materials Christmas - who celebrates this and how Christmas Performance – the Nativity – Linked to EAD Introduction to computers - Purple Mash, Use of ipads -taking selfies</p>	<p>Winter and spring Big Schools Bird Watch Shrove Tuesday - who celebrates this and how Easter - who celebrates this and how Drawing maps for the Easter Bunny Life cycles – frogs/tadpoles</p> <p>Thomas Cook travel agents – where in the world... Materials – wrapping up warm in cold weather What do we know about Canada Canoes/boats - exploring materials Maps – Up the river Computers - Purple Mash,. Use of ipads - taking selfies. Drawing using squiggle Safer Internet Day</p>	<p>Summer Life cycles of frogs/tadpoles continued Growing potatoes, tomatoes and runner beans etc Wild animals in Kenya Fruits and vegetables – Handa’s surprise Wild animals and their young Animal groups – eg birds, reptiles, mammals</p> <p>Computers - Purple Mash,. Use of ipads -taking selfies. Drawing using squiggle</p>
<p><b>Links to Leicestershire</b></p>	<p>F5-Being Special: where do we belong?</p>	<p>F1 – which stories are special and why?(Jesus calms the storm)</p>	<p>F2 – Which people are special and why?(links to SEAL Good to be me/</p>	<p>F6 – What is special about our World? (creation)</p>

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Agreed Syllabus for RE	(Groups/baptism)	F4 – What times are special and why? (Birthdays/ Christmas)	Mothering Sunday) F3 – what places are special and why?	
	<b>Autumn term</b>		<b>Spring</b>	<b>Summer</b>
2018-2019	<b>Nursery Rhyme Land</b>	<b>Leicestershire</b>	<b>Canada</b>	<b>Kenya</b>
<b>Expressive Arts and Design</b> Being imaginative Exploring and using media and materials	Dressing up and role play linked to topic e.g. dress up as Miss Polly or the Doctor – and taking selfies – links to Technology Make a Get Well card for the dolly Make a thank you card for the Doctor from Miss Polly and her dolly Make an egg cup for Humpty Dumpty to sit in Who pushed Humpty off the wall?  Star music – which instruments sound like twinkle twinkle? Rat a tat tat – which instruments sound like the Doctor knocking on Miss Polly's Door	Painting, drawing (including use of ICT), collage, printing Recyclable materials – junk models of machine, robots and vehicles Modelling materials – clay mandalas, divas plasticine, playdoh Dressing up clothes Puppets, soft toys as props, Thanksgiving cards and celebrations Archaeologists dig site Thomas Cook travel agents – where in the world... Role Play area Listening to music for Diwali dances – Go Noodle Santa's workshop – wrapping presents Drawing a map for Santa so he knows where you live Christmas Performance – the Nativity	Painting, drawing (including use of ICT), collage, printing Recyclable materials – junk models Habitat boxes for dinosaurs Cards for mums- Mothering Sunday Easter Cards and crafts Weaving – topic link Sculptures – sand and stone sculptures - topic link Roleplay – explorers jeep and observation log/clipboards Large classroom boat! Large innukshuks – made of boxes and individual ones made of clay Polar bear, Polar bear what do you hear? – listening to sounds Role play areas – canoe – drawing maps, making observations – explorers kit – binoculars and notepads Snowflake music – choose instruments to fit all kinds of weather Rhythm – clapping beats for names/weather words	Painting, drawing (including use of ICT), collage, printing Recyclable materials – junk models of animals  Small world play – zoo animals  Modelling materials – clay plasticine, playdoh  large Elmer model  animal safari music – use the instruments to make animal noises  African drums African jumping dance

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	Autumn term		Spring	Summer
2018-2019	Nursery Rhyme Land	Leicestershire	Canada	Kenya
<p><b>Personal, social and emotional development</b></p> <p>Self-confidence and self-awareness Managing feelings and behaviour Making relationships</p>	<p>Developing a Class Charter Introducing and following the behaviour policy Learning names of peers/class members Choosing partners for different activities Team work Learning to share and co-operate (sharing as in taking turns not just expecting the other person to hand over something to you) Learning routines</p> <p>Pulling faces - showing emotions and taking selfies</p>	<p>Developing personal targets</p> <p><i>Self Confidence and Self Awareness -</i> Independence in the classroom – accessing resources Giving children responsibilities within the classroom <i>Managing Feelings and Behaviour</i> Learning to share and co-operate (sharing as in taking turns not just expecting the other person to hand over something to you) Waiting for a short time for turn – tolerating a delay <i>Making Relationships</i> Working as part of a group Joining in with others by demonstrating friendly behaviour and keeping play going</p>	<p>Developing personal targets Independence in the classroom – accessing resources <i>Self Confidence and Self Awareness</i> Expectation that children will speak about needs Expectation that they know they will be listened to by staff and peers <i>Managing Feelings and Behaviour</i> Identifying own feelings and being aware of others Taking turns and sharing Showing self-control when in less closely supervised activities Accepting changes in routine Comforting others and beginning to negotiate <i>Making Relationships</i> Initiating conversations and listening to others Explaining own knowledge and understanding, and asking appropriate questions of others. Beginning to seek a compromise</p>	<p>Developing personal targets</p> <p>Independence in the classroom – accessing resources <i>Self Confidence and Self Awareness</i> Confidently trying a range of activities with some personal choice Confidently talking within the classroom about ideas and thoughts and asking for help when needed <i>Managing Feelings and Behaviour</i> Following the class charter and showing understanding of setting boundaries Working as a group and following rules Adapting behaviour as needed and coping with change in routines <i>Making Relationships</i> Playing co-operatively and solving disputes without requiring adult intervention Listening to the ideas of others and valuing their contributions</p>
<p><i>SEAL – linked to whole school topics</i></p>	<p><i>New Beginnings</i></p>	<p><i>Getting On and Falling Out</i></p> <p><i>Say No to Bullying Week</i></p> <p><i>Expect Respect Week</i></p>	<p><i>Going For Goals</i></p> <p><i>Good to be Me</i></p> <p><i>(Safer Internet Day)</i></p>	<p><i>Relationships</i></p> <p><i>Changes</i></p>

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2018-2019	Nursery Rhyme Land	Leicestershire	Canada	Kenya
<p><b>Physical Development</b>            Moving and handling            Health and self-care</p>	<p>Playground games – (things to do at lunch time)            Trim trail – how to tackle the various parts of the trim trail            Learning to manage own clothes and toileting skills            Hand hygiene            Looking after own possessions            Where to find own name in clothes            Learning how to eat fruit            Obstacle races with egg and spoon linked to Humpty Dumpty              Safe places for medicines – linked to Miss Polly had a dolly</p>	<p>Following instructions            Dance/movement linked to Diwali and Christmas            Go Noodle            Handling simple tools- scissors, writing implements, sellotape machine.            Fine motor skills – tweezers, beads, pegs e.g.              Fine motor skills – tweezers, beads, pegs e.g. hunting for ‘gold’ in compost/sand              Carrying dinner tray            Using knife and fork at lunchtime            Handling a variety of construction materials/kits – assembly and disassembly              Team races            Handling small apparatus – bats, balls, bean bags</p>	<p>Big Moves            Topic link - Petanque and skittles            Pancake races            Egg and spoon races            Exploring rolling – linked to Easter            Moving like a bear, beaver or moose            Paddling the canoe            Go Noodle            Handling simple tools- scissors, writing implements, sellotape machine.              Using knife and fork at lunchtime independently              Handling an increasing variety of construction materials/kits – assembly and disassembly              Chasing games – involving dodging and weaving            Ball handling skills</p>	<p>Keeping safe in the sun – sunhats, suncream            Healthy foods – growing and tasting            Riding bikes            Athletics – for sports day – running races, novelty races            Effect of exercise on heart              Ball handling skills with a partner              Go Noodle            Handling simple tools- scissors, writing implements, sellotape machine.              Fine motor skills – letter formation – good size and correct orientation            Using knife and fork at lunchtime independently              Handling a wide variety of sizes of mouldable and rigid construction materials/kits – assembly and disassembly</p>

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	Autumn term		Spring	Summer
Year 2019-2020	Nursery Rhyme Land	Netherlands	Madagascar	Germany
<p><b>Communication And Language</b> Listening and Attention Understanding Speaking</p> <p><b>Literacy –</b> Reading and Writing</p>	<p>Phonics –based on Letters and Sounds</p> <p>Nursery rhymes</p> <p>Learning to recite and sequence: Hickory Dickory Dock Twinkle twinkle little star Incy Wincy Spider Dr Foster Pussy Cat Pussy Cat The wheels on the Bus 5 little ducks</p> <p>Poems : Owl and the Pussy cat Leaves are falling</p> <p>Stories: Mucky Duck Grand Pot Mouse Shapes – Ellen Stoll Walsh</p> <p>Other Nursery rhymes as interests/time permits;</p> <p>1,2,3,4,5 once I caught a fish alive Grand Old Duke of York</p>	<p>Phonics –based on Letters and Sounds</p> <p>Storying – telling an adult a caption, story, news etc</p> <p>Reading own name and writing name</p> <p>Handwriting – letter formation linked to name and linked to phonics</p> <p>Recounts – dictating a sentence</p> <p>Holding a sentence</p> <p>Beginning to write simple sentences</p> <p>Talk 4 writing – story maps: 5 little ducks</p> <p>The Wind Blew</p> <p>The Bright Red kite</p> <p>The Stork and the Fox</p> <p>Labels for models</p> <p>Captions for models</p> <p>Labels – parts of a tree, Santa, reindeer</p> <p>That’s not my Santa – description of Santa</p> <p>Letters to Santa</p> <p>Santa’s workshop – wrapping and labelling presents</p> <p>Author - Max Velthuijs</p> <p>Frog and Toad books</p> <p>Dick Bruna – Miffy books</p>	<p>Phonics –based on Letters and Sounds</p> <p>Storying – telling an adult a caption, story, news etc</p> <p>Writing name</p> <p>Handwriting – letter formation linked to phonics</p> <p>Recounts – dictating/holding a sentence and beginning to write simple sentences</p> <p>Labels and caption for models and paintings</p> <p>Letters to Easter Bunny</p> <p>Poem – Humpty Dumpty</p> <p>Letters to Mr Wolf</p> <p>Labelling the parts of – animals etc</p> <p>Instructions for Easter bunny</p> <p>Lists/cards/postcards/wanted posters/invitations as appropriate</p> <p>The Mixed Up Chameleon</p> <p>Poetry – and rhythm linked to words – clapping syllables to help with spellings</p> <p>Storytelling – Pie Corbett style – The Gingerbread Man</p> <p>The Big Pancake</p> <p>Mr Wolf’s Pancakes</p> <p>Description of our mums</p> <p>Writing cards for mums- Mothering Sunday</p>	<p>Phonics –based on Letters and Sounds</p> <p>Storying – telling an adult a caption, story, news etc</p> <p>No-bot the Robot</p> <p>That’s not my Robot - descriptions of robots</p> <p>Instructions for a robot</p> <p>Write questions to ask the Robot</p> <p>Writing name</p> <p>Handwriting – letter formation linked to phonics</p> <p>Recounts – dictating/holding a sentence and beginning to write simple sentences</p> <p>Labels and caption for models and paintings</p> <p>Labelling the parts of – farm animals, robots, etc</p> <p>Lists/cards/postcards/wanted posters/invitations as appropriate</p> <p>Poem – Baa Baa Black sheep</p> <p>Storytelling – Pie Corbett style – the town mouse and country mouse</p> <p>The Little Red Hen</p> <p>Who sank the boat?</p> <p>Rosie’s walk</p> <p>Simple descriptions of farm animals – this information used in simple riddles</p> <p>German author Judith Kerr – Mog</p>

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	Autumn term		Spring	Summer
Year 2019-20	Nursery Rhyme Land	Netherlands	Madagascar	Germany
<b>Mathematical development</b> Number Shape space and measures Following White Rose but with links to topics when possible	Twinkle twinkle little star - Compare height or length of star to other items Hickory Dickory Dock – telling time Incy wincy spider -positional language Patterning Numbers 1-5 Mouse Shapes	National Apple Day – positional language Patterning – colour of apples Size of apples Capacity – linked to Stork and Fox story Abstract shape pictures – linked to Piet Mondrian art Learning to identify and use numicon	Pictograms – who has hats, gloves, scarves on cold days/ favourite pancake toppings Winter shop – selling gloves, hats and scarves – handling real money Patterning – using pairs of gloves/boots etc Comparing length – to a scarf Comparing/measuring shoe size Seasons - time	Shops – farm/robot shop – handling real money Shape work – using Beebots – links to UTW- Tech Shape pictures – links to EAD Patterning Counting, addition and subtraction, number recognition Positional language – Rosie’s walk – topic link Pictogram – fav.farm animal
<b>Understanding the World</b> People and Communities The World Technology	Harvest – picking fruit from school grown plants - trees/ tomatoes/ potatoes/ raspberries Autumn – signs of autumn – leaf walks etc Spider hunts – looking for spiders! Stars – what do we know about stars Dr Foster – what do Drs do? Who can be a Dr? Weather – rainy – what do we wear in diff. weathers? Introduction to Purple Mash, use of ipads/use of Bee bots - Taking selfies (links to PSE) Nat. Grandparents Day – what can grandparents do?Life cycle	Windmills – what does the wind do? What will blow in the wind? Transport in Holland – bikes and canals – floating and sinking Places we visit – weekends/half term holiday Diwali – who celebrates this/how Bonfire night – celebrations Using torches to explore shiny/reflective materials Remembrance Sunday Christmas - who celebrates this/how Christmas Performance – the Nativity – Linked to EAD What do we know about apples? Introduction to computers - Purple Mash. Use of ipads -taking selfies with ipads - Purple Mash,	Winter and spring Big Schools Bird Watch Shrove Tuesday - who celebrates this and how Easter - who celebrates this and how Drawing maps for the Easter Bunny Life cycles – frogs/tadpoles What do we know about Madagascan animals e.g. lemurs, fossa, bats, frogs and chameleons Panning for gems/minerals – buried treasure Materials – wrapping up warm in cold weather Computers - Purple Mash,. Use of ipads -taking selfies. Drawing using squiggle Safer Internet Day	Summer Robots – exploring materials Machines Life cycles of frogs/tadpoles continued Growing potatoes, tomatoes and runner beans etc Cheese markets Visit to a farm – farm animals and their products Farm animals and their young Farm maps and machines Computers - Purple Mash, Use of ipads - taking selfies. Drawing using squiggle
<b>Links to Leicestershire Agreed Syllabus for RE</b>	F5-Being Special: where do we belong?	F1- which stories are special/why? (Jesus calms the storm) F4 – What times are special/ why? (Birthdays/ Christmas)	F2 – Which people are special/why? (links to SEAL Good to be me/Mothering Sunday) F3 – what places are special/why?	F6 – What is special about our World? (creation)

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	Autumn term		Spring	Summer
2019-2020	Nursery Rhyme Land	Netherlands	Madagascar	Germany
<b>Expressive Arts and Design</b> Being imaginative Exploring and using media and materials	Dressing up and role play linked to topic e.g. dress up as the Doctor – and taking selfies – links to Technology  Star music – which instruments sound like twinkle twinkle?  Weather music – instruments	delft pottery designs Kites  Apple tree collage  Modelling materials – clay plasticine playdoh Piet Mondrian and Theo van Doesburg art – linked to shape  Large Piet Mondrian sculpture Recyclable materials – junk models of machines, windmills and bicycles  Listening to music for Diwali dances – Go Noodle Santa’s workshop – wrapping presents Drawing a map for Santa so he knows where you live Christmas Performance – the Nativity	Painting, drawing (including use of ICT), collage, printing Recyclable materials – junk models Habitat boxes for animals Camouflage - chameleons Cards for mums- Mothering Sunday Easter Cards and crafts Weaving – topic link Sculptures – sand and stone sculptures - topic link Roleplay – explorers jeep and observation log/clipboards  Snowflake music – choose instruments to fit all kinds of weather  Rhythm – clapping beats for names/weather words  Easter Make an egg cup for Humpty Dumpty to sit in Who pushed Humpty off the wall?	Painting, drawing (including use of ICT), collage, printing Recyclable materials – junk models of machine, robots and vehicles Modelling materials – clay mandalas, divas plasticine, playdoh Large classroom robot! Dressing up clothes Puppets, soft toys as props, Small world play – farm animals  Modelling materials – clay plasticine, playdoh

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	Autumn term		Spring	Summer
2019-2020	Nursery Rhyme Land	Netherlands	Madagascar	Germany
<p><b>Personal, social and emotional development</b></p> <p>Self-confidence and self-awareness</p> <p>Managing feelings and behaviour</p> <p>Making relationships</p>	<p>Developing a Class Charter</p> <p>Introducing and following the behaviour policy</p> <p>Learning names of peers/class members</p> <p>Choosing partners for different activities</p> <p>Team work</p> <p>Learning to share and co-operate (sharing as in taking turns not just expecting the other person to hand over something to you)</p> <p>Learning routines</p> <p>Pulling faces - showing emotions and taking selfies</p>	<p>Developing personal targets</p> <p><i>Self Confidence and Self Awareness -</i></p> <p>Independence in the classroom – accessing resources</p> <p>Giving children responsibilities within the classroom</p> <p><i>Managing Feelings and Behaviour</i></p> <p>Learning to share and co-operate (sharing as in taking turns not just expecting the other person to hand over something to you)</p> <p>Waiting for a short time for turn – tolerating a delay</p> <p><i>Making Relationships</i></p> <p>Working as part of a group</p> <p>Joining in with others by demonstrating friendly behaviour and keeping play going</p>	<p>Developing personal targets</p> <p>Independence in the classroom – accessing resources</p> <p><i>Self Confidence and Self Awareness</i></p> <p>Expectation that children will speak about needs</p> <p>Expectation that they know they will be listened to by staff and peers</p> <p><i>Managing Feelings and Behaviour</i></p> <p>Identifying own feelings and being aware of others</p> <p>Taking turns and sharing</p> <p>Showing self-control when in less closely supervised activities</p> <p>Accepting changes in routine</p> <p>Comforting others and beginning to negotiate</p> <p><i>Making Relationships</i></p> <p>Initiating conversations and listening to others</p> <p>Explaining own knowledge and understanding, and asking appropriate questions of others.</p> <p>Beginning to seek a compromise</p>	<p>Developing personal targets</p> <p>Independence in the classroom – accessing resources</p> <p><i>Self Confidence and Self Awareness</i></p> <p>Confidently trying a range of activities with some personal choice</p> <p>Confidently talking within the classroom about ideas and thoughts and asking for help when needed</p> <p><i>Managing Feelings and Behaviour</i></p> <p>Following the class charter and showing understanding of setting boundaries</p> <p>Working as a group and following rules</p> <p>Adapting behaviour as needed and coping with change in routines</p> <p><i>Making Relationships</i></p> <p>Playing cop-operatively and solving disputes without requiring adult intervention</p> <p>Listening to the ideas of others and valuing their contributions</p>
<p><i>SEAL – linked to whole school topics</i></p>	<p><i>New Beginnings</i></p>	<p><i>Getting On and Falling Out</i></p> <p><i>Say No to Bullying Week</i></p> <p><i>Expect Respect Week</i></p>	<p><i>Going For Goals</i></p> <p><i>Good to be Me</i></p> <p><i>(Safer Internet Day)</i></p>	<p><i>Relationships</i></p> <p><i>Changes</i></p>

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	<b>Autumn term</b>		<b>Spring</b>	<b>Summer</b>
2019-2020	<b>Nursery Rhyme Land</b>	<b>Netherlands</b>	<b>Madagascar</b>	<b>Germany</b>
<p><b>Physical Development</b> Moving and handling Health and self-care</p>	<p>Playground games – (things to do at lunch time) Trim trail – how to tackle the various parts of the trim trail Learning to manage own clothes and toileting skills Hand hygiene Looking after own possessions Where to find own name in clothes Learning how to eat fruit  Safe places for medicines – linked to Dr Foster</p>	<p>Following instructions Dance/movement linked to Diwali and Christmas Go Noodle Handling simple tools- scissors, writing implements, sellotape machine. Fine motor skills – tweezers, beads, pegs e.g.  Fine motor skills – tweezers, beads, pegs e.g. hunting for ‘gold’ in compost/sand  Carrying dinner tray Using knife and fork at lunchtime Handling a variety of construction materials/kits – assembly and disassembly Team races Handling small apparatus – bats, balls, bean bags</p>	<p>Big Moves Topic link - Petanque and skittles Pancake races Egg and spoon races Exploring rolling – linked to Easter Moving like a monkey/snake Go Noodle Handling simple tools- scissors, writing implements, sellotape machine.  Using knife and fork at lunchtime independently  Handling an increasing variety of construction materials/kits – assembly and disassembly  Chasing games – involving dodging and weaving Ball handling skills  Obstacle races with egg and spoon linked to Humpty Dumpty</p>	<p>Keeping safe in the sun – sunhats, suncream Healthy foods – growing and tasting Riding bikes Athletics – for sports day – running races, novelty races Effect of exercise on heart  Ball handling skills with a partner  Go Noodle Handling simple tools- scissors, writing implements, sellotape machine.  Fine motor skills – letter formation – good size and correct orientation Using knife and fork at lunchtime independently  Handling a wide variety of sizes of mouldable and rigid construction materials/kits – assembly and disassembly</p>